



Duval County Public Schools

January 10, 2011, Regular Board Meeting

Mr. W. C. Gentry, Chairman
Ms. Betty Burney, Vice Chairman
Ms. Martha Barrett
Ms. Becki Couch
Mr. Tommy Hazouri
Mr. Fred "Fel" Lee
Ms. Paula D. Wright
Mr. Ed Pratt-Dannals, Superintendent

ATTENDANCE AT THIS REGULAR MEETING OF THE DUVAL COUNTY SCHOOL BOARD with Mr. Ed Pratt-Dannals, Superintendent of Schools, Ms. Karen Chastain, Office of General Counsel, Mr. W. C. Gentry, Board Chairman, Ms. Betty Burney, Board Vice Chair and the following Board members: Ms. Martha Barrett, Ms. Becki Couch, Mr. Tommy Hazouri, Mr. Fred "Fel" Lee and Ms. Paula D. Wright, present.

Call Meeting to Order

[CALL MEETING TO ORDER](#)

Minutes: The Chairman called the meeting to order at 6:01 p.m.

Invocation

[INVOCATION](#)

Minutes:

Pastor Ted Corley
Ortega Baptist Church

Pledge of Allegiance

[PLEDGE OF ALLEGIANCE](#)

Presentations

[1. PRESENTATION TO THE BOARD-NATIONAL MENTORING MONTH-BIG BROTHERS BIG SISTERS OF NORTHEAST FLORIDA](#)

Minutes:

--Our first presentation of the evening highlights the district's need and appreciation for mentors.

--January 2011 has been designated National Mentoring Month. This month is designed to focus national attention on the need for mentors.

--According to the latest research, when students have mentors, they have better attendance, a better chance of going on to higher education, and better attitudes toward school.

--Based on this research, when I was first brought on as Superintendent, I made a call to action to have 20,000 mentors for our students by the year 2020.

--While this is an ambitious goal, I am assured that our community is up to the challenge.

--Here tonight to speak more about mentors and the positive impact that mentors have in raising student achievement is Warren Grymes, chief executive officer for Big Brothers Big Sisters of Northeast Florida.

--Thank you Mr. Grymes for supporting our mission to empower students to make positive life choices through the mentoring program.

Speaker:

Mr. Warren Grymes

[2. PRESENTATION TO THE BOARD-JUSTINA ROAD RECOGNIZING ACADEMIC ACHIEVEMENTS](#)

Minutes:

-- For our next presentation, I would like to highlight Justina Road Elementary for their efforts in increasing student gains and enhancing academic achievements.

--Justina Road Elementary was one of the most improved schools for the 2009-10 school year by improving two letter grades to become a "B" school.

--This is a great accomplishment and I would like to ask the principal of Justina Road Elementary, Angela Maxey, to come forward to share some of the measures the school has taken to achieve their success.

Thank you principal Maxey for your commitment to your students and school. We commend you for your success and look forward to hearing about future accomplishments at Justina Road.

Speaker:

Ms. Angela Maxey, Principal

[3. CFE RECOGNITION-WINN DIXIE FOR THEIR A-TEAM PROGRAM](#)

Minutes:

--I would now like to recognize one of our business partners, Winn-Dixie for their A-Team Program.

--Would Mary Kellmanson, group vice president of marketing and Beth Goldberg, manager of corporate donations please come forward?

--Winn-Dixie created the A-Team program four years ago in hopes of reducing the number of students who drop-out of school each year. The program offers middle school students the opportunity to receive a 4-pack of tickets to a Jaguars home game.

--The donated tickets act as incentive for the students to excel in academics, attendance and attitude. The program also offers tickets to teachers to show their appreciation for their hard work in the classroom.

--Winn-Dixie chooses middle school students because they realize the importance of reaching students at an early age and recognize that these years are vital to preventing student drop-outs.

--As part of the program, Winn-Dixie devotes their time and efforts to plan a surprise pep rally at a chosen school to motivate the students and to celebrate the importance of education.

--The program has been a huge success and we look forward to continuing our partnership in the future.

--On behalf of the Duval County School Board, I want to thank you for your contributions to Duval County students. We truly appreciate your support!

BOY SCOUTS RECOGNITION:

The Superintendent recognized Boy Scouts of America Troop 134, their Scoutmaster, Robert L. Smith, Jr. and fellow leaders. We appreciate your attendance here tonight as you observe our School Board meeting as you earn your Citizenship Badge.

~~4. SCHOOL RECOGNITION - DISTRICT 1 - TERRY PARKER HIGH SCHOOL~~

Comments From Audience

[COMMENTS FROM AUDIENCE](#)

Minutes:

Ms. Angela Nixon said I am here this evening to implore the Board to request an extension from the Florida Department of Education before Duval County Public Schools must choose between three of the options for the Turnaround schools. I'm also here as a parent of a child in Duval County Public Schools and as a graduate of the Duval County system. My three neighborhood schools were Mary McLeod Bethune, Northwestern Middle School and Raines High School. My mother did not allow me to go to any of these schools and I feel there is a travesty because of the negative connotation that was then associated and is now associated with the schools. I think we all must come together and figure out what needs to be done to take away that stigma away from those schools because it affects the students and parents. Education should be our number one priority. Thank you.

Mr. Willie Hall said greetings to the Board said that I come before you today as a product of the Duval County Public Schools system. I am a graduate of William Raines High School and attended Kirby-Smith Middle School and George Washington Carver Elementary School which were my neighborhood schools. My subject today is the Turnaround schools. I want us to remember that when the principals were reassigned in the past, there were certain principals that were put at particular schools and because those principals had not been at those schools for awhile, the Superintendent said he submitted information to the Florida Department of Education to request in keeping those principals at those schools because they had not had adequate time in those schools to turn them around. Andrew Jackson being one of those schools in the first

year, that school actually scored lower on the FCAT in the previous year. This year, Raines High School, Mr. Maxey's first year, they've actually moved forward as well as Jean Ribault and Andrew Jackson High Schools. These schools have shown adequate improvement and I think there needs to be some type of conversation with the FDOE to request that these schools receive some form of extension before one of these three options must be selected. I agree with Ms. Nixon to create some type of plan to remove the stigma from these schools. The process that is created to put principals at schools also needs to be addressed. When the principals were changed, there was one Board member on the Board who voted against moving those principals. We must have a foundation at these schools and keep those principals at their schools and request from the FDOE some type of extension being that these schools have shown improvement in just one year. I thank you for your time and I hope that you will deeply consider what I'm saying today because these are our neighborhood schools. Thank you.

Mr. John Turner said I was reading an article by the Superintendent complimenting the great success he's having and his prediction that under the Strategic Plan, Duval County Public Schools will soon be the top performing urban school district in America. That's quite a high goal. When you set a high goal, you must have a good plan to reach that goal and, accordingly, your Strategic Plan is to breakdown the details on how to reach those goals. What I don't find in the plan is exactly where we stand now. If you're going to be the best in the nation, you should be able to say which district is the best in the nation so you have an idea how to mark progress in getting to the top. I don't see that. I went on the internet to find a source in ranking school districts and found some interesting things. There's an international study that grades the 26 industrialized nations in the world and determines how they're doing in public school education and in this report, it shows America ranks 19th out of the 26 industrialized nations. We scored lower than Portugal, Luxembourg, Spain and Greece. The top two nations are South Korea and Finland. If you go to the company that produces the ACT test, they will also rank the states based according to how they score and you'll see that Florida is 47th. The only states scoring lower than Florida are Mississippi and Kentucky. We're actually on a down trend. If this keeps up, we'll be in the lowest rank in the country. You can also rank the school districts in the state in which there are 67 districts in Florida and with that, the ACT scores, Jacksonville is 47th. Clearly, we have a long way to go just to be number one in the state and further to go to be number one in the country. I saw something disturbing to me...I was looking at a report for one of the area high schools....*(unable to complete his discussion due to time allotted)*.

Mr. Isaiah Rumlin said I have the pleasure in serving as the president of the Jacksonville Branch of the NAACP. The Jacksonville Branch of the NAACP has repeatedly addressed this Board regarding the lack of academic performance of the districts Intervene schools. We and other community partners have worked in cooperation with you in a unified effort to bring about positive change within these schools and create an infrastructure that will allow and support increased student performance. By the recent FCAT data, clearly indicated there's been improvements at these schools. The FDOE questions that this district develop and Intervene Option Plan and submit that plan to them by February 1, 2011. My purpose here tonight is to inform you that the Jacksonville Branch of the NAACP strongly opposes the closing of these schools. It is also unacceptable to change them to charter schools or contract with an Educational Management Organization to manage these schools. I strongly

encourage the district to request from the Department of Education additional time for these schools to meet the required Exit Intervene Standard. We will support the request for the extension of time. The Intervene schools face many barriers and challenges on a daily basis. Staffing these schools with certified and experienced teachers is a significant challenge. Many of these schools have a large number of first-year teachers who do not have training in elementary or secondary education practices. The administrative staffs have been changed too frequently which also reflects instability. School Improvement literature will indicate that it takes from 3-5 years to change the culture and to strengthen teaching and learning of a school that has not experienced academic success. This research further supports that these schools must be given additional time to improve and must be with a stable administrative team and qualified faculty. We encourage and challenge this Board and the Superintendent to thoroughly research and identify successful models that are based on the best educational practices that are related to our specific schools. I encourage you to thoroughly share these models with the schools stakeholders so that they buy in and support that can be attained. I am confident that we can find successful urban schools with similar demographics of our Intervene schools. I will forward to you a copy of my last two paragraphs.

Mr. David Dietz-Baldwin, student, in 5th grade at Pine Forest Elementary School which is a magnet art school. Over the past two years that I've been there, I've seen numerous budget cuts. The first budget cut I saw was when our Media Specialist was cut to half time and that was last year. This year, I've seen that the policy has been kept and now two art teachers have been cut to four days a week. I find that this is not a healthy magnet program and that it actually destroys part of it. I'd like to see better funding in all schools...not just magnet schools. How you get that funding....I don't care as long as the funding is there.

Mr. Dave Baldwin said I'm not happy with the changes that are happening in the magnet program and I'm sure there are people here who can tell you far more about it than my son, David, has. More importantly, I'd like to point out a few things. The magnet program wasn't created to improve arts education or science education, reduce our drop out rate and it didn't have any educational basis at all. It was created to get a federal judge off your backs. Now, basically the idea, I'm sure you know, is to entice parents like me and their children to schools that are not in our neighborhood. If you keep cutting magnet funding, if the magnet program dies a death of a thousand cuts, parents like me aren't going to go through the trouble to enroll our children in the magnet schools, to provide transportation to magnet schools and the list of things we have to do goes beyond what parents of a neighborhood school...it's very long as I'm sure you know. If that happens, you'll be right back where we were 42 years ago. We'll be back in court and you'll be explaining at the end of the day to parents like me, "Why Johnny has to ride a bus to a school he doesn't want to go to." Thank you.

Ms. Maria Mediavilla, a 17 year Jacksonville resident said I am here to ask the School Board to fully fund the arts program at Pine Forest Elementary School, a dedicated magnet school. I take my children to this school because it meets my children's learning styles...visual and kinesthetic...as these two learning styles are missing in many of our schools today. The arts programs are cut and drama is cut - something that I grew up with. I understand funding is an issue as we heard. I am currently the

PTA vice president of fundraising and was so last year, too. I strongly suggest that the School Board work with Governor Rick Scott and look to where money is being wasted and one area that he is looking at is at our Criminal Justice System. Rick Scott wants to cut \$1 billion dollars from our Criminal Justice System and there are currently two laws that are negatively impacting our schools and society and they are mandatory, minimum sentencing and violation of probation without the possibility of bail. A great deal of money is wasted because of these two laws. I recommend that the School Board, again, work with Governor Rick Scott and get some of that \$1 billion dollars to fund and fix our schools. Thank you.

Mr. Jake Tuttle, Science, Computer and Naturalist for the Museum of Science and History (MOSH) and a representative of the ACE (Arts for a Complete Education Coalition). I am also a senior piano major at Douglas Anderson School of the Arts and I am proud that I've been a student in the Duval County Public Schools system. Through the historic support of the Duval County Public School Board for a balanced and rewarding educational experience including the arts, thousands of young students such as myself have gone and will go on to college and the work field motivated for success. The arts enriches a student's learning experience by providing an outlet for the imagination and creative risk taking. By encouraging the personal development of unique skills and talents that supports self motivation, confidence and respect for the talents and accomplishments of others. The arts enriches a student's learning by fostering critical skills such as self reflection, problem solving analysis and self discipline which are characteristics of successful students in all fields and are characteristics of successful people in careers and in society. I would like to personally say "thank you" to the School Board for having supported me by their support of the dedicated arts programs I have had the opportunity to enjoy at LaVilla and Douglas Anderson. I thank you for having given all of your students in Duval County the joy of the arts in their curriculum. Aside from myself, personally, on behalf of the Museum of Science and History, Douglas Anderson School of the Arts and the Arts for a Complete Education Coalition, "thank you" for your consistent effort in the past to provide a balanced education which includes the arts for all Duval County students and "thank you" for your support in the future.

Ms. Mitzi Cavin, PTA President, Pine Forest Elementary School of the Arts, a magnet elementary school. I'm here tonight to ask you for your help to save the arts at the dedicated arts schools throughout Duval County as well as the arts in all schools in our county. We are all very well aware of your difficulties ahead and challenges that you face with the budget cuts/budget shortfalls that are throughout the state and in our county but we beseech you to try to find money somewhere that will continue to fund the arts throughout our county and specifically to the dedicated art programs. We have suffered a tremendous amount of cuts already over the past couple of years and now it is chipping away at our arts resource programs. We've had our media program cut in half and we've lost three of our art teachers to four days a week and this is just the start. The proposals of what potentially could happen for their future will be devastating to our magnet program and I'm sure the other arts programs are facing the same challenges to their budget. These are schools which are in areas of town that the neighborhood has aged out. There are not students and children in those neighborhoods to fill the schools and if these art programs continue to be chipped away at these dedicated arts schools, parents will not make the sacrifices they are making to send their students there. If they're not going to get any more than what

they're going to get at their local neighborhood schools. Arts are very, very important to a child's development. We know that it helps their cognitive abilities, as research has shown this, analytical and critical thinking, creating vision, self esteem, self discipline, helps their imagination, appreciates the differences in culture diversity and their ultimate success. As the School Board, we are looking to you to find what is needed to continue to sustain the budgets at these schools to sustain the integrity of the arts programs. As dedicated art, magnet programs we do feel, as parents, that it is your responsibility to continue to fund these programs and provide what you have said would be available at these schools. Thank you.

Ms. Miriam Dillard said my son attends Pine Forest Elementary School of the Arts. For the most part, he loves it there. His first year, he was extremely excited when he tried out for the production crew where he would do journalism and be a reporter and he was thrilled for about two weeks when the media specialist was cut to half time which meant there would be no production program. So, he sat in class and did FCAT prep instead. This year, he tried out for the Advanced Visual Art Program and was thrilled to be selected and then we found out in December, that there will be no more Advanced Visual Art Program because the teachers have been cut to four days a week. The drama and dance teachers are praying he doesn't try out for their programs. I appreciate the laughter but, unfortunately, this is no laughing matter. I would love to stand up here and say the pledge of allegiance and that we actually did live in a country with liberty and justice for all, but the magnet programs were designed to address a terrible situation in Duval County - racial desegregation and if you look at the maps now, we live in a terribly segregated school district. One of the ways the school district gets away with it is the magnet program but if you keep taking away the magnet program, I don't think the courts will allow this any more. I can't vouch for being a graduate of the Duval County school system as I didn't grow up here but I am a graduate of the Florida School of Law and I have had successful constitutional cases in the past so I'm not stupid when it comes to this. I would advise you to find funding for the arts in the magnet program if not for legal reasons, then for the sake of the children having the glorious opportunity to learn the arts. Thank you.

Comments From Parent Organizations

[COMMENTS FROM PARENT ORGANIZATIONS](#)

Minutes:

PTA - Melissa Kicklighter, President:

Good evening! My name is Melissa Kicklighter, and I am President of the Duval County Council of PTAs. Since my last report, we have held the first two sessions of what I believe will be one of the

most powerful programs that we coordinate over this school year – the Superintendents Leadership Academy. So far, we have over 40 students participating representing 16 of our high schools, and they are great group! The topics we have covered so include: team building, issue identification and goal setting, business etiquette and lobbying protocol. We have enjoyed these interactive presentations by a host of professional speakers from our community; including our own Superintendent! Over the next two months, we will really get our students going with legislative letter writing and scenario based training modules that will include how to have discussions with decision makers. It is such a pleasure to see how eager our students are to help make a difference for our community and especially our schools!

Also, from last month, the PTAs that participated in the Mister Rogers Sweater Drive collected over 4,000 items that were distributed to less fortunate members of our community.

For the month of January, the next Teacher Supply giveaway is this Thursday, January 13 from 3:00 - 6:00 p.m. Also, Monday, January 17, Hands On Jacksonville will celebrate Martin Luther King Jr. Day at the Teacher Supply Depot with an exciting day of activities. There will be family crafts, created and distributed to some of the area non-profit organizations. And, the History Channel's film, King, will be shown followed by discussion facilitated by Board Member Burney and Dr. Sylvia Johnson. Pre-registration is required, and more specific information can found at either the Hands on Jacksonville or Duval County Council websites.

The next meeting of the Duval County Council of PTAs will be held on Tuesday, January 15, beginning with Hot Topic "Nominations and Elections" training at 9:30 and the business portion of the meeting beginning promptly at 10:00 a.m. We are pleased to have Ms. Kathy LeRoy joining us as the program speaker this month to provide a brief over view of the new reading strategy initiative.

Finally, I would like to announce another exciting advocacy initiative that is being offered by the Duval County Council. We have named February "Love Your Public Schools Month" a.k.a. Contact Your State Legislator Month. We are preparing information to be distributed to PTA leaders and Principals that includes materials for participating in our district-wide legislative letter writing campaign and other suggested advocacy related activities that can be run at the individual schools to promote awareness and activism. Hopefully, this will help answer the question that PTA gets asked so often, which is "what can I do or what can we do at our school to help?" The next step will be up to our local PTA leaders and school Principals, and we will encourage them to do so.

Thanks to all the School Board members, the Superintendent, Deputy Superintendent and all the district staff for the trust you place in the hands of PTA to help you care for the needs of our students and schools!

Parent Advisory Council - Sharon Hodges, Chair:

To Chairman W.C. Gentry, board members, and superintendent this presented to you on behalf of the Duval County Public Schools Title I Parent Advisory Council.

Happy New Year to all!

Last year was a very productive year for us with various encouraging, educating, and empowering activities. We are continuing that momentum with our first parents and principals Title I PAC meeting of 2011. This meeting will be held tomorrow at 9:30 am here at the Cline Auditorium. Principals are encouraged to bring two parent representatives with them.

Also taking place this month is DCPS Title I Parent University, Saturday, January 29 from 8:30-2:30 at Florida State College of Jacksonville - North Campus. Early registration is off to a great start with over 100 parents already registered. Our goal is to have 200 registered by the end of this week. Parent University will offer 3 breakout workshops, breakfast and lunch. Parents will have the opportunity to listen to a panel discussion entitled, "*The Superintendent's Reading Initiative - A Community Unifed*". Our confirmed guests are

Title I PAC board will unveil the Parent Involvement pledge to our parents, giving them the opportunity to publicly display their commit to parent involvement.

On January 5, 2011, the PAC board met with Superintendent Ed Pratt-Dannals to discuss our 2010 - 2011 Plan of Action along with a list of recommendations that would be sure to eliminate our current parent involvement barriers. The top concerns for parents are: lack of training with new math curriculum, feeling unwelcomed in school by teachers, staff and administrators, the delay in receiving volunteer cards, and teachers not utilizing OnCourse to its fullest potential.

Our recommendations: Establish new math curriculum training dates, times, and locations district wide that will meet the needs of our parents. Make it a requirement for schools to participate in the parent/school training offered by the Family and Community Engagement department that will create a parent friendly environment, revamp the volunteer application process so our parents will receive volunteer cards in a timely fashion, display an icon on the DCPS home page that encourages the completion of the volunteers on-line application during peak seasons and make it mandatory for teachers to update grade portal on a weekly basis and maintain their webpage as necessary.

A complete detailed action plan and list of recommendations are attached to our report. This concludes our report.

Parents remember to Get up, Get out, Get involved with your child's education and be part of the spark! Thank you and have a good night!

DAC - Rachel Raneri, Chair:

Good evening and Happy New Year!

The District Advisory Council did not meet in December. I do, however, have some information to share with School Advisory Councils.

It is now time to start to work on the mid-year stakeholder reviews. The first step is to identify the Stakeholders for your school.

All SAC Bylaws should have been submitted to Pat Carley by now. If a school has not already done so, please use the template at the back of the SAC Handbook and send it to Pat Carley as soon as possible.

Also, please remember that each SAC secretary is responsible for emailing the minutes of each SAC meeting to Pat Carley in a timely manner.

I also have an important message for the entire Duval community. The next Intervene Schools

Community meeting is Thursday, January 13th at 6:30pm in the Ribault High School auditorium. The outcomes of the decisions made about our intervene schools may effect the entire community.

The next DAC meeting will be January 24th at 6:00pm in the 6th floor conference room.

Comments From Employee Organizations

[COMMENTS FROM EMPLOYEE ORGANIZATIONS](#)

Minutes:

Comments from Ms. Terrie Brady, Duval Teachers United, President:

Happy New Year and it seems as though the holidays were a year ago with everything that is coming at us so fast. I just left a DTU Board of Directors meeting and I must state before I go through my talking points that our elected Board of Directors, they are infuriated, angry and frankly, right on the verge of being hostile that teachers are being used as scapegoats for excuses by men and women in government outside of our home county as to why children can't learn. Our children in this county are learning. They aren't learning at the pace where none of us wish for them to be, but everyday when you walk into a school, men and women walk in there every day to move children further. They don't come in and say, "*How many are we going to fail today?*" Our administrators, our principals, each one of you here and men and women in this audience work every day to help improve the learning gains of our students and I'm tired of public school being a scapegoat for those who don't step up and meet our financial obligations that the Constitution states that each one of the men and women in an elected office should do. I think that we at DTU have proven that we want to be partners for change. That we will continue to be partners for change. We will work to do the glitch work of education reform, if it helps make that change. We will build collaboration and build capacity, but please don't take a paint brush and paint all of us in the same light and disregard the fine work that each of you and we have done in clear partnership every single day for education reform to work and for us to move a step further for all of our children learning int his county.

Mr. Superintendent, through the Chair, I hope you're going to be addressing some of the wonderful opportunities that we in Duval County possibly will be having in the next month or so, highlighting our advances in our education reform and our bold moves that we have been making as a partnership, and on that note, ladies and gentlemen, I'd like to move forward with a few things.

ParaPro - ParaPro is a portion of the "*No Child Left Behind Act*" and DTU has worked very strongly and collaboratively with the district to make sure that our paraprofessionals have achieved the qualification of "highly qualified". Currently, right now, we have 1,218 paraprofessionals in Duval County. Currently, right now, DTU has

worked through our Para Academy, we have certified 405 paras as "highly qualified" through the Reading and Math sections and the total number of paras that also have taken the test through ParaPro is 120. We're only 119 short but we feel that we will get those 119 paras deemed "highly qualified". Remember, this is an actual test Math and Reading with a majority of our paraprofessionals having not taken a written test since their driver's license or high school. So, we are thrilled that they are stepping up. The more proficient they become, the better partners they are in the classroom and I want to share that with you when we received our numbers, today.

National Board Certification - For those of you who know, National Board Certification is a very rigorous program nationwide to help teachers elevate their skills to become better proficient and more proficient in educating our students at a higher level. It used to be when the infamous "black box" appeared for National Board Certification, teachers would cringe and go, "*What have I gotten myself into?*" I will tell you since we just got the scores back and we have 18 new Nationally Board Certified teachers in Duval County and our number now is at 494. It's voluntary participation and we are thrilled beyond belief. DTU works collaboratively with the district, but as you know, we have received several grants. Also, last year, we were one of the only counties in the state of Florida that had a things called "Take One" - a project that we were able to get through American Federation Teachers. Windy Hill Elementary School took part in that action last year and we're waiting for their scores to come in now. This year, Arlington Heights Elementary School was our selected school, voluntarily, and they, too, are going through the National Board Certification under the Take One National Grant for their national certification. I wanted to share with you that teachers are continuing to participate in National Board. Florida used to be number 47 and now we're number 2 behind North Carolina in the total number of National Board Certified Teachers in the state and we're thrilled that Jacksonville is in the top 10 counties in the United States for the work that we do in mentoring with our National Board.

On December 7th, Duval Teachers United sponsored a workshop called "Lesson Studies". We're emphasizing this strategically in our 6 Turnaround schools and we have 78 teachers. We asked schools to present a representative or a team to come and attend the workshop in not just knowing what Lesson Studies were, but how to actually implement it and go back and engage individuals. We were thrilled with the large turn out and our evaluations were phenomenal. We're going to have another series of Lesson Studies workshops in about two weeks and we've already exceeded the registration with teachers coming in and voluntary participation.

Teacher Workday Survey - Now, the results of our Teacher Workday Survey...I'm only going to touch on a few of those. As you know, Mr. Superintendent, I will provide to you with cross tabs and the matches...we did a Teacher Workday Survey of all teachers...members and non-members in the district who participated in classroom work; not those out of the classroom. It was the highest survey responses that we have ever had, including Collective Bargaining, ever since I have been involved with Duval Teachers United. I do want to fill you in on a few things. I thought maybe the highest respondents would be from Turnaround/Challenge in the six schools because of the depth of the work they do. Well, that's not the case. Only 28% of the teachers in Turnaround in six schools participated and 72% were the other schools. The reason why I stress this number is because of the following topics of just a few questions that I'm going to bring up. One of the questions we wanted to know was: "*How often is*

your planning time being used for mandatory meetings and training?" We had language that allows teachers to do prep time. 21% said "it's never interfered with"; 59% said "1-2 times weekly"; 20% said, "at least 3-4 times weekly"; which means 79% of the responses of this survey basically said "from 1-4 times a week they don't have planning time with mandatory meetings or training" which is already a contract violation. We've broken it down in which you'll see in the cross tab as to what those meetings are used for - whether it's teacher initiated; principal initiated; coach; data review; whatever and I think you would be shocked when we provide you with the cross tabs what they're actually being used for and not being used for. *"Approximately how many hours a week do you spend completing required tasks at school, either before or after the work day?"* 9%-1-2 hours per week"; 18% -"3-4 hours per week"; 20% -"5-6 hours per week"; 54%- "more than 6 hours per week". *"Do you take work home?"* 95% - yes; 5%- no. *"If you take work home, why do you do so?"* 5%- "because I choose to work at home"; 95%- "there's not enough time to complete the work during the work day." *"How often do you take work home because there isn't enough time because there isn't enough time in the work day to complete your tasks?"* 22% said "1-2 times per week"; 40% said "at least 3-4 times per week"; 38% said "every week night". *"How much time in a 7-day week do you spend completing required tasks at home?"* 22% - "less than 5 hours a week"; 42% - "at least 5-10 hours a week"; 22% said "11-15 hours per week"; and 14% said "16-20 hours a week at home."

Then, we asked them about OnCourse - *"How much time do you spend daily implementing data into OnCourse during the work day?"* 89% said 1-2 hours per day; 8% said 2-3 hours; 3% said more than 3 hours. *"How much time do you spend each week inputting data into OnCourse outside the work day?"* 72% said 1-3 hours per week in addition to everything else; 21% said 4-6 hours; 8% said more than 6 hours. An overwhelming majority that responded to this survey do not teach in SIG, Turnaround Schools or Challenged Schools. *"How much time weekly do you spend writing and modifying lesson plans?"* 25% said 1-2 hours extra; 39% said 3-4 hours extra; 36% said more than 4 hours extra per week modifying the lessons and not writing the initial lessons. We also asked questions about maintaining data notebooks and portfolios and other rendering. Then, we asked them to give us comments. The overwhelming response was, *"We're doing busy work; we're doing things that people think we need to do but we don't have time to teach. Allow us time to teach."*

I'm a huge data freak and I'm huge on education reform. We cannot remain status quo. We have to do things differently because there is an urgency for all of our students to achieve at a high level, but at some point, there must be a life among our employees with their families and with their communities that they interact with everyday because we're going to "burn out" our employees and they're not going to be long term employees with us doing the job that we need to do with our teaching. I'll be providing you, Mr. Superintendent, with the cross-tabs and all of the comments and I think you all might be shocked at from where they come whether elementary, middle or high school and in what areas that the curriculum that this is taking place. Again, Mr. Chairman, thank you very much. We look forward to working with you collaboratively during the legislative session. I thought the Delegation meeting was just a superb opportunity and all of you did a wonderful job in presenting where we are with the unfunded mandates and where we need to be. I want to thank each of

you for your comments about our strong partnership that we have in this district to do one thing and that's to take care of our children and to move them forward at the highest possible academic level we can. Thank you very much.

Student Achievement, Reform Activities, And Reports

1. CHAIRMAN'S REPORT

Minutes:

I want to wish everyone Happy New Year and we're all excited about this year. I think by any measure the Duval County Public Schools have improved year after year after year and, although, there are many ways in which we want to improve more, we're certainly on the right track and much of that is due to the work of our teachers and principals. It is most recently demonstrated by the tremendous achievement that was made in so many of our high schools in moving forward and it's very clear from everything that is going on that we're going to continue to see this improvement that we all want for our children.

There are two issues that have been in the press that I want to comment on fairly briefly in light of Mr. Hazouri's request. The first is the Voucher issue and I don't want to speak too much to it until we know better as to what that is really about. Hopefully, it's about simply throwing out ideas and ideas are a great thing. That one, however, tends to be a very bad one. It does seem odd that in a state that by all accounts is at the very bottom in the nation in funding that we should come up with a way of dealing with education of cutting the amount we're spending so as to save money. I wanted to let everyone know from the standpoint of what the Organic Law of the state provides where those sort of ideas really stand because I don't think many folks are in the business of generating ideas about how we can save money necessarily look to what the law requires. The Constitution of the State of Florida provides that, as we all know, that the paramount duty of the state is to make adequate provisions for the education of all children residing within the state. Importantly, on this issue of vouchers is a provision that says that, "*Provisions shall be made by law for a uniform, efficient, safe, secure and high quality system of free public schools.*" That's what the Florida Constitution requires. A similar provision has been in our Constitution since the middle 1800's and it's comparable to many other Constitutional provisions in this country, although, Florida's is one of the more stringent requirements where the people of this state spoke and made it very clear that education was to be the paramount obligation and the people of the state spoke very clearly that the system should be a uniform, efficient, fair, quality system of public education, not a dispirit system of checks or vouchers to folks to purchase whatever type of education they may find given the amount of money the state may throw out. The reasons for this sort of provision in our Constitution and every other Constitution of this nation is that early on, our founding fathers determined that public education is a fundamental component of a

free and democratic society because through public education can every person have hope and opportunity to achieve their potential. It has been long recognized by the writers, the philosophers, leaders and statesmen of this nation that a well informed and educated populace is essential to a democratic system. People who have intellectual skills and the understanding of American institutions to participate in a democracy and so, public education for all people, uniformly, equally, has been a tenant of this nation since its founding.

The other more recent address to this issue was a few years ago in the cases of *Brown vs. Board of Education* where the U.S. Supreme Court addressed the issue of the state supporting a system that was not uniform, that was not a system of education that provided equally for all children, but set up dispirit systems and that was systems set us based up segregation as a matter of race. The court in *Brown vs. Board of Education* held that separate is inherently unequal. So, I think that it is very clear that under our Florida Constitution that a system of giving checks or savings accounts or vouchers to the public is not a system of quality public education that guarantees a uniform education for all children. I think it's very clear under the U.S. Supreme Court's decision that whether you permit people to take a check and go and attend the Muslim Madrasah or the Jewish Synagogue or the Christian Church or a sectarian private school that the sort of separation of segregation of the public is not how tax dollars should be used. So, I'll just simply make those comments and I'm sure I'll have more to say once we know, but I wanted to get everyone to think about what the Organic Law provides regardless of what the Legislative Law may provide. The Organic Law which is the Constitution, of course, is what controls.

The other thing I wanted to address very briefly because it was in the newspaper Saturday or Sunday, having to do with the Class Size and the Penalty and the headline looked pretty bad. If you read the article, it wasn't so bad. It talked about how the Department of Education (DOE) has indicated that there may be a penalty assessed against Duval County Public Schools for failure to meet the Class Size requirements. If you read the article, you'll see that there still has to be a review process and when all is done, that if there are any penalties, that were much less than what the headlines said, but regardless of that, I think it's very clear and certainly to me that Duval County Public Schools should not pay any penalty whatsoever. Now, the reason for this is that the Florida Constitution, again, which is obviously a nasty impediment to alot of the legislative practices that we have to deal with, but the Florida Constitution says with respect to the Class Size Amendment, "*That payment of the cost associated with reducing class size to meet these requirements is the responsibility of the state and not of local school districts.*" I just wanted everyone, because I have received emails from folks saying we're not following the law, I really want everyone to know that this Board and Superintendent did due diligence on this issue. The school district has spent every penny that has been allocated to it by the legislature pursuant to the Class Size Amendment, pursuant to our Constitutional obligations and in fact, has spent more, but to spend more means we have to basically take funds from other resources and from local resources to spend on something that the legislature is supposed to fund under the Florida Constitution. This last year when the legislature made an intentional, expressed decision to underfund Class Size, they did that at a time when they were trying to save money and they, also, proposed an amendment to amend the Class Size provision and to liberalize it and at that time, they did not fund Class Size, fully and

they recognized that they did not. They took a gamble that the people of this state would change the Class Size provision and, therefore, we would not have to comply with what's on the books now. They lost that gamble and this school district should not have to pay a debt of the state. To penalize this school district or any other school district that has spent all of the money allocated to it for Class Size and has used due diligence in looking at all reasonable alternatives, is illegal. It's just that simple and I don't think any of us expect this school district to have to pay one penny in penalties because we have complied, fully, with the law. So, I wanted to make these comments because I think it's important to know that we have looked at this very closely and we're carrying out our Constitutional responsibilities, not only to comply with Class Size within the funding provided by the legislature as provided by the Constitution, but, also, carry out our other duties which is to provide the highest quality education we can to all our children with the means we've been provided, which is our paramount duty.

Speakers:

Mr. Tommy Hazouri, Board Member

Mr. Ed Pratt-Dannals, Superintendent of Schools

2. SUPERINTENDENT'S REPORT

Minutes:

I'll address very briefly on the following topics::

High School Grades - many schools moved forward as we added these extra elements of graduation rates, participation and acceleration programs, Success and Acceleration programs and, certainly, alot of credit to our teachers, principals, Cluster support, Academic Services, Ms. Patricia Willis, Deputy Superintendent, for taking the lead on this. Our three Intervene High Schools moved to a "D"; we have A. P. Randolph under an appeal and if that appeal is accepted and we have a good foundation for it to be accepted then they would also move to a "D", so then we would have no "F" high schools and that is something to be celebrated. It is only a beginning point and we're not satisfied with staying with a "D", but it is one step towards eventually having the schools be successful and certainly, service the needs of all students. So, you celebrate the small successes and then get back to work. I've had the opportunity to meet with the faculties from each of those schools and in addition, with Sandalwood High School that went from a "C" to an "A", a traditional neighborhood high school. The high school grading formula is extremely challenging even under the new criteria and so they should be commended on their fine work, as well.

We've had meetings on the Intervene status which was mentioned earlier in terms of requesting more time. We have requested this to the Commissioner and he is, at this point, open to our looking at different models beyond the three choices of closing the schools, turning them over to charters or turning them over to EMOs and, particularly, at the high school level, there's not anyone with a strong track record nor the capacity to be able to do that in high-need high schools. We have scheduled community

meetings with the Board and we must submit a plan to the Department of Education by February 1, 2011. What do we want to see different, not only in the school, but in some cases, in the feeder pattern of the schools that would improve them? And, what would we might need to move forward on regardless of whether or not we have to? So, it's an opportunity to at least discuss options and some of these are challenging and some are difficult to discuss and yet we have to do this in order to come up with a positive plan it will give us more support from the Commissioner and the State Board of Education and, ultimately, it would have to have the approval of the federal government because it is outside the parameters that are within statute, both at the state and federal level. It will take some advocacy and I appreciate those who came and spoke on behalf of the schools as they were very articulate. I'd like to commend all of our students who came out and spoke this evening on various topics. I wish at your age I had your speaking ability as I'm still a work in progress and I want to thank you for your concern about your school and that you're willing to come before this Board and speak to them.

Magnet Programs and Budget - we've had budget reductions over the last couple of years and we are to the point where it's impacting school budgets. Over 80% of our budget is spent in schools. In fact, for the las two years, we've increased the percent. We haven't increased the dollars, but the percent. There have been some very real cuts already and we hope that's not a prelude to come. At this point, we face an over \$90 million dollar shortfall coming into this year and that's about 10% of our budget and that's on top of the previous year's. We've had a full three months very rigorous process within our administrative team, looking at all costs. We'll be involved in several meetings in the near future to see where we can reduce to improve efficiency and effectiveness while, as little as possible, impact the educational experience of our students.

I want to commend the Duval Delegation for spending the time with us and it was historic. We've never had that type of opportunity to share and dialog with our delegation and appreciate the members who attended. We talked about budget which included two main things - we need more time for professional development for teachers as the challenges are huge; and we need more time with all students and more time for those students who have not yet met proficiency. We need to invest those earlier and we will have some information coming out this next month in regards to reading initiatives.

Mr. Gentry, Ms. Brady, Ms. Reynolds and I will be involved in a couple of meetings over the next few months. Looking at what are some of the possibilities in terms of changing practice when it comes to teacher evaluation, teacher/principal evaluation, and teacher/principal compensation. As we interact with people including the Legislative Delegation, Duval County, while we have not arrived and we have a long way to go, and certainly being a large urban district, is aspirational, at this point. We have made great progress and collaboration with Duval Teacher United and our other organizations to put in place a number of things that other counties are now asking me how we did that. We have a great history and track record and I'm confident that we, once again, could be on the cutting edge showing other districts how to move forward, not just with reform but with reform that works and truly has an impact on student achievement.

Speakers:

Mr. Tommy Hazouri, Board Member

Mr. W. C. Gentry, Board Chairman

Ms. Martha Barrett, Board Member

Reports

[1. OPERATIONS REPORT - MR. DOUG AYARS](#)

Minutes:

There are two things I'd like to mention:

Saturday, January 22, 2011 is Magnet Mania and more at the Prime Osborn Convention Center from 11:00 am - 3:00 pm - We usually have approximately 10,000+ people and expect a very good turnout.

Thursday, January 27, 2011 is the Topping Out Ceremony at our new K-5 that is under construction on Kernan Boulevard. This school will open this fall and the Celebration is at 11:30 am on the site - all are invited.

[2. ACADEMIC SERVICES REPORT - MS. PAT WILLIS](#)

Minutes:

We'd like to give three updates from Academic Services that would be our Winter Packet participation by our students as well as celebrate Literacy Week and to remind about our Intervene meeting that is coming up this week. Following those reports, Mr. Bellamy will give the normal monthly report on Turnaround Schools.

During the Winter Holiday Break, Academic Services provided for our students packets for grades K-8 in reading, science and math and each of these were grade level, specific packets. They provided content area support for our students as well as making a connection between the classroom and home so the students had extra learning time. It was fun, engaging and educational activities that could be shared with the families, as well. The packets were sent home with our students and it was posted on our website. We had over 15,000 hits to that website. Again, teachers are now working with students on the results of them working with the Winter Packet. Additionally, the Florida Department of Education had on their website gave students extra practice

around the FCAT which was valuable to our students.

Celebrate Literacy Week - January 24-28, 2011. Each of our schools will share a literacy event with the students along with the community. The Celebrate Literacy plans will be published on our website so parents can follow up with their schools - rallies, book fairs, authors, etc. Our district staff will be in our schools reading on January 25 with library card drives happening in the schools as well as here in the district building and the public libraries will assist us in this.

The FDLE will have their state-wide initiative - The Million Minute Marathon held on January 25, 2011. Student all across the state will participate in independent reading and will read an additional 20 minutes. Schools will capture those minutes and we'll join the state in this event.

I, too, would like to thank our community with those who participated in our Intervene School meetings. We held the first meeting on December 16 at Raines High School and had great participation from the community. All four schools will meet again for the second meeting which will be this Thursday, January 13 at Ribault High School - all 4 schools: Raines, Ribault, Jackson and North Shore - will be a part of these meetings and we encourage the community to come out and share their recommendations with the Board as we move forward with our Intervene Options Intervention Plan.

Speaker:

Ms. Betty Burney, Board Vice Chair

TurnAround Report - Mr. Tony Bellamy:

Tonight, I will give the Turnaround School update on behalf of our Elementary and Secondary Turnaround Clusters.

There will be 3 areas that I will cover:

1. School Improvement
2. Instructional Vacancies (and)
3. State and District Instructional Review Visits

SCHOOL IMPROVEMENT

- The next Community Assessment Team meeting will be on this coming Thursday, January 13th at 2pm at Jackson High School. The principal, Iranetta Wright will tour Jackson High prior to the 2:00 pm meeting.
- The fourth SIG Saturday Professional Development Training was held this past Saturday from 8:00 – 12:00. Secondary training was held at Ed White High and Elementary training at North Shore K-8. Both sessions were well attended.

INSTRUCTIONAL VACANCIES

- In the area of Instructional Vacancies, we are currently showing 1 vacancy in our Elementary Turnaround Cluster and 9 vacancies in our Secondary Turnaround Cluster. Out of the 10 total vacancies combining Elementary and Secondary, (4) are from

resignations that were submitted in December, (4) from schools creating new positions, (2) 97 day dismissals and (1) applicant declined position. As we continue to work with our Human Resource Department, we are confident that the positions will be filled with qualified applicants as soon as possible.

STATE INSTRUCTIONAL REVIEW VISITS

- Finally, the Regional Executive Director, Dr. Gina Eyerman and her team are currently conducting their second Instructional Review Visits to our School Improvement Schools. Next steps and recommendations will be added to the action steps within the plan.

Mr. Chairman, this concludes our Turnaround Report for the Month of December.

Approval of Agenda

[APPROVAL OF THE JANUARY 10, 2011, AGENDA](#)

Motions:

That the Duval County School Board approve the January 10, 2011, Agenda as submitted on January 3, 2011, with the following changes:

1. Presentations - Item 4 - School Recognition - District 1 - Terry Parker High School - Withdrawn
2. Human Resource Services - Staffing - Item 1 - Human Resource Services Employee Transactions - Revised Attachment
3. Human Resource Services - Professional Standards - Item 1 - Suspensions Without Pay - Revised Attachment
4. Operations - School Choice and Pupil Assignment - Item 1 - Public Hearing and Vote for Boundary Establishment for Elementary School No. 160 and Proposed Boundary Changes for Kernan Trail Elementary School No. 231, Sabal Palm Elementary School No. 239, Abess Park Elementary School No. 263, Alimacani Elementary School No. 257, and Chet's Creek Elementary School No. - PASS

- 264 - Revised Attachment
5. Operations - Purchasing and Logistics
- Item 2 - Surplus Property Retirement Report - Attachment Added
 6. Operations - Purchasing and Logistics
- Item 3 - School Safety and Security Best Practices - Revised Attachment

Vote Results

Motion: Thomas Hazouri

Second: Paula Wright

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Approval of Minutes

[APPROVAL OF MINUTES](#)

Minutes:

That the Duval County School Board approve the following Minutes:

August 16, 2010 - CRSS Training Session
November 9, 2010 - Special Board Meeting
November 9, 2010 - New Board Member Orientation
November 9, 2010 - Board Audit Committee Meeting
November 16, 2010 - Board Workshop
November 23, 2010 - Board Workshop
December 7, 2010 - Board Workshop
December 7, 2010 - Regular Board Meeting
December 14, 2010 - Board Workshop

Motions:

That the Duval County School Board approve the Minutes for the Meetings listed in the Agenda Item.

- August 16, 2010 - CRSS Training Session
- November 9, 2010 - Special Board Meeting
- November 9, 2010 - New Board Member Orientation
- November 9, 2010 - Board Audit Committee Meeting - PASS
- November 16, 2010 - Board Workshop
- November 23, 2010 - Board Workshop
- December 7, 2010 - Board Workshop
- December 7, 2010 - Regular Board Meeting
- December 14, 2010 - Board Workshop

Vote Results

Motion: Thomas Hazouri

Second: Betty Burney

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Approval of Consent Agenda

APPROVAL OF CONSENT AGENDA

Motions:

That the Duval County School Board approve the Consent Agenda. - PASS

Vote Results

Motion: Fred Lee

Second: Betty Burney

Martha Barrett - Aye

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry - Aye

Thomas Hazouri - Aye

Fred Lee - Aye

Paula Wright - Aye

Consent Agenda

Human Resource Services - Staffing

1. HUMAN RESOURCE SERVICES EMPLOYEE TRANSACTIONS

Attachment: [HRS Attach 01-10-11 TRANS.pdf](#)

Human Resource Services - Professional Standards

1. SUSPENSIONS WITHOUT PAY

Attachment: [HRS attach 01-10-11 susp.pdf](#)

Minutes:

Administration and Business Services - Budget and Financial

1. ADOPTION OF BUDGET RESOLUTIONS

Attachment: [January Board Narratives.pdf](#)

Attachment: [January Board Spreadsheets.pdf](#)

2. MONTHLY FINANCIAL STATEMENTS

Attachment: [October 2010 Board Statement Worksheet.pdf](#)

3. AUDITOR GENERAL'S REPORTS FOR PERIOD ENDED JUNE 30, 2010, AND THE DUVAL COUNTY PUBLIC SCHOOL'S COMPREHENSIVE ANNUAL FINANCIAL REPORT (CAFR)

Operations - Information Technology

1. NETWORK MANAGEMENT SOFTWARE MAINTENANCE AND SUPPORT RENEWAL

Attachment: [BENEFITS AND CHALLENGES FORM 12-10-10 CA.pdf](#)

Operations - Facilities Project Design, Construction and Maintenance

1. CONTRACT LABOR-KITCHEN EQUIPMENT: CONTRACT AWARD OFDC-ITB-003-11

Attachment: [ITB-003-11 Contract Labor Kitchen Equipment Bid Tab 12-14-10.pdf](#)

Attachment: [Jan 11 B-C Agenda Item OFDC-ITB-003-11 Contract Labor-Kitchen Equipment Contract Award PLACEMENT 12 01 10.pdf](#)

2. SECURITY ALARM REPLACEMENT AT VARIOUS FACILITIES: BRENTWOOD ELEMENTARY SCHOOL NO. 15, CEDAR HILLS ELEMENTARY SCHOOL NO.97, AND BEAUCLERC ELEMENTARY SCHOOL NO 230; DCPS PROJECT M-83980

Attachment: [M-83980 Security Alarms Contract #9723015 Bid Tab Sheet 12 07 10.pdf](#)

Attachment: [Jan 11 B-C Agenda Item M-83980 Sec Alarm Replace at Nos 15 97 230 Cons Con Award PLACEMENT 12 01 10.pdf](#)

3. PERIODIC REPORT OF SUBSTANTIAL COMPLETIONS, FINAL INSPECTIONS, ORIGINAL CONTRACT AMOUNT AND NET SUM OF ALL CHANGE ORDERS ON MAJOR MAINTENANCE PROJECTS UNDER \$1,000,000

Attachment: [Jan 11 Agenda Item Subs Comp Final Comp Chart for December 2010 revised 12 07 10.pdf](#)

Attachment: [Jan 11 B-C Agenda Item Periodic Report of Subs Comp-Final Insp-Cont Sav on Projects under \\$1M 12 01 10.pdf](#)

5. NEW CLASSROOM ADDITION AT ROBERT E. LEE HIGH SCHOOL NO. 33: PHASE III (CONSTRUCTION) DOCUMENTS/DCBS PROJECT NO. C-91400

Attachment: [Jan 11 B-C Agenda Item C-91400 Phase III Doc Approval for RE Lee HS No 33 12 07.pdf](#)

Operations - Purchasing and Logistics

1. MAINTENANCE AND REPAIR OF ELEVATORS, DUMBWAITERS, WHEELCHAIR LIFTS AND ORCHESTRA LIFTS

Attachment: [itb 012 11 lm maint elevatorsTAB SHEET-final copy \(3\).pdf](#)
Attachment: [BENEFITS AND CHALLENGES FORM - Maintenance & Repair of Elevators, Etc..pdf](#)

2. SURPLUS PROPERTY RETIREMENT REPORT

Attachment: [07Jan11.pdf](#)
Attachment: [RORET FY11 \(2\).pdf](#)
Attachment: [06Jan11.pdf](#)
Attachment: [NEW BENEFITS AND CHALLENGES FORM 10-11-10.pdf](#)
Attachment: [05Jan11.pdf](#)
Attachment: [ROSUMFY11.pdf](#)
Attachment: [04Jan11.pdf](#)
Attachment: [January 2011.pdf](#)

3. SCHOOL SAFETY AND SECURITY BEST PRACTICES

Attachment: [OPPAGA 09-10 - Master - Bowles changes 1 5 11.pdf](#)

Discussion

Operations - School Choice and Pupil Assignment

1. PUBLIC HEARING AND VOTE FOR BOUNDARY ESTABLISHMENT FOR ELEMENTARY SCHOOL #160 AND PROPOSED BOUNDARY CHANGES FOR KERNAN TRAIL ELEM #231, SABAL PALM ELEM #239, ABESS PARK ELEM #263, ALIMACANI ELEM #257, AND CHET'S CREEK ELEM #264

Attachment: [PROPOSED 264 Chets Creek ES \(2\).pdf](#)
Attachment: [PROPOSED 263 Abess Park ES.pdf](#)
Attachment: [Students Impacted by 160 Boundary Establishment ATTACHMENT.pdf](#)
Attachment: [Proposed Changes ES160 rev1.pdf](#)
Attachment: [PROPOSED 160.pdf](#)
Attachment: [PROPOSED 239 Sabal Palm ES.pdf](#)
Attachment: [PROPOSED 257 Alimacani ES.pdf](#)
Attachment: [PROPOSED 231 Kernan Trail ES \(2\).pdf](#)
Attachment: [Facility Impact #160 Boundary Change ATTACHMENT.pdf](#)

Minutes:

The Chairman declared the public hearing open on The public hearing open on the following item:

Boundary establishment for Elementary School #160 and proposed boundary changes for Kernan Trail Elementary School

#231, Sabal Palm Elementary School #239, Abess Park Elementary School #263, Alimacani Elementary School #257, and Chet's Creek Elementary School 3264

The Chairman asked if anyone in the audience wished to speak to the Board regarding this item; there being no response, the Chairman closed the public hearing.

Speakers:

Mr. Fred "Fel" Lee, Board Member
Ms. Martha Barrett, Board Member
Mr. W. C. Gentry, Board Chairman

Motions:

1. That the Duval County School Board conduct a Public Hearing for the proposed boundary establishment for elementary school #160 and proposed boundary changes for Kernan Trail Elementary School #231, Sabal Palm Elementary School #239, Abess Park Elementary School #263, Alimacani Elementary School #257, and Chet's Creek Elementary School #264.

- PASS

2. That the Duval County School Board approve the proposed boundary establishment for elementary school #160 and proposed boundary changes for Kernan Trail Elementary School #231, Sabal Palm Elementary School #239, Abess Park Elementary School #263, Alicamani Elementary School #257, and Chet's Creek Elementary School #264.

Vote Results

Motion: Thomas Hazouri

Second: Betty Burney

Martha Barrett - Aye

Betty Burney - Aye

Rebecca Couch - Aye

William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Operations - Facilities Project Design, Construction and Maintenance

[4. PRE-QUALIFICATION OF CONSTRUCTION CONTRACTORS FOR EDUCATIONAL PROJECTS](#)

Attachment: [Board Approval - Renewals 01-2011.pdf](#)

Attachment: [Board Approval - New 01-2011.pdf](#)

Minutes:

Board Member Becki Couch stated the following:

"I have asked that this item be placed on the Discussion List so that I can disclose that this matter could inure to the benefit of my husband if his company enters into a subcontract with any of these prequalified contractors.

I will abstain from the vote to be taken for this matter, and I will file the appropriate form to be placed on record with the minutes of this meeting."

Motions:

That the Duval County School Board approve the attached lists of pre- - PASS qualified contractors.

Vote Results

Motion: Thomas Hazouri

Second: Fred Lee

Martha Barrett	- Aye
Betty Burney	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Paula Wright	- Aye

Rebecca Couch	- Abstain
Fred Lee	- Aye

Board Member Travel

[BOARD MEMBERS TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for Board member(s):

FADSS Leading the Way: Strategies for Transforming Florida Schools - January 19-20, 2011, Tampa, FL - Gentry

Motions:	
	- PASS
Vote Results	
Motion: Betty Burney	
Second: Thomas Hazouri	
Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

Superintendent's Travel

[SUPERINTENDENT'S TRAVEL](#)

Minutes:

That the Duval County School Board approve the following travel for the Superintendent:

January 7, 2011 - Commissioner's Meeting - 2011 Education Priorities - Gainesville, FL

Motions:

That the Duval County School Board approve the following travel for the Superintendent:

- January 7, 2011 - Commissioner's Meeting - 2011 Education Priorities - Gainesville, FL - PASS

Vote Results

Motion: Thomas Hazouri

Second: Martha Barrett

Martha Barrett	- Aye
Betty Burney	- Aye
Rebecca Couch	- Aye
William Gentry	- Aye
Thomas Hazouri	- Aye
Fred Lee	- Aye
Paula Wright	- Aye

For The Record

[FOR THE RECORD](#)

Minutes:

Ms. Becki Couch wanted to remind everyone to attend Magnet Mania on Saturday, January 22, 2011 at the Prime Osborn Convention Center from 11:00 am - 3:00 pm.

Ms. Paula Wright said I had the opportunity to see the Justina principal and her Leadership Team in action for a couple of hours last month and I can see why they have improved so well with their students because it is a family. I would also like to see as a result of that principals like Mrs. Maxey and her team to help develop other staff, principals, APs within our district because I don't think that we utilize to our fullest potential the people within our district who know what they're doing to help others to grow and to achieve further. They have done an extraordinary job and I think we should find a way to allow them to be models for other principals and staff.

Ms. Martha Barrett mentioned that at 7:30 pm on January 13, 2011 at Terry Parker High School there is going to be a meeting with Mr. Siemans whose young son was killed in action in Iraq. They will be honoring him plus a non-profit group has been formed and they will be dedicating and donating a monument for each student from Duval County who has been killed while in action in the war. The latest being at Terry Parker High School. Please come if you can.

Mr. Fel Lee said this evening we heard from quite a few citizens who are concerned about the arts, funding, etc. You also heard from this Board that we met last week with the Duval Delegation members. We need you to get involved. Ms. Kicklighter, thank you, we need you out there and help us advocate and make sure your legislators know what's going on in your communities. This is extremely important. The Board is more than willing to give the leadership but we need your help. Thank you.

Ms. Betty Burney mentioned that on January 13, 2011 at 6:00 pm, I know we're having the Intervene Schools meeting, but also at Andrew Jackson High School, Florida A&M University is coming out to speak with students and parents. Last year, Florida A&M gave out a number of scholarships on the spot. I'm encouraging every parent to bring their children to this important meeting.

Adjournment

[ADJOURNMENT](#)

Minutes:

The meeting adjourned at 8:03 p.m.

lsd

Superintendent

Chairman